



B.K. BIRLA CENTRE FOR EDUCATION

**SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL**

PRE MID TERM EXAM, 2026-27

SET- 1

SOCIAL SCIENCE

Class: IX

Date: 25.07.2026

Admission no:

Time: 1hr

Max Marks: 25

Roll no:

INSTRUCTION:

- I. Question paper comprises five Sections–A, B, C, D and E. There are 10 questions in the question paper.**
- II. All questions are compulsory.**
- III. Section A –Question 1 to 3 are MCQs of 1 mark each.**
- IV. Section B–Question no.4 and 5 are Very Short Answer Type Questions, carrying 2 marks each. Answer to each question should not exceed 20-40 words.**
- V. Section C–Question no.6, 7 and 8 are Short Answer Type Questions, carrying 3 marks. Answer to this question should not exceed 40-60 words.**
- VI. Section D–Question no.9 is Long Type Question, carrying 5 marks. Answer to this question should not exceed 80-100 words.**
- VII. Section E–Question no.10 is Case Study elements, matching the blueprint specifications.**

SECTION-A

1. Who wrote the highly influential pamphlet called 'What is the Third Estate?' during the French Revolution? 1

- (a) Jean-Paul Marat (b) Abbé Sieyès
(c) Mirabeau (d) Maximilien Robespierre

2. Assertion (A): In Zimbabwe, President Robert Mugabe's party, ZANU-PF, won elections regularly using unfair practices. 1

Reason (R): True democracy requires a regular electoral competition that offers a real choice to political alternatives.

- (a) Both A and R are true and R is the correct explanation of A.
(b) Both A and R are true but R is NOT the correct explanation of A.
(c) A is true but R is false.
(d) A is false but R is true.

3. Which patriotic song, composed by Roget de L'Isle, was sung for the first time by volunteers from Marseilles as they marched into Paris? 1

- a) The Marseillaise b) The Declaration of Rights
- c) The National Anthem d) The Jacobin Hymn

SECTION-B

- 4. What role did the philosophers play in the French Revolution? 2
- 5. Give any two strong arguments against democracy that highlight its potential weaknesses as a system. 2

SECTION-C

- 6. What was the 'Reign of Terror' in France? Briefly describe any two strict measures introduced by Robespierre. 3
- 7. Explain the democratic principle of "One person, one vote, one value". Provide an example of a country where this right was denied. 3
- 8. How does a democracy provide a peaceful method to deal with differences and conflicts within a diverse society like India? 3

SECTION-D

- 9. Explain how the revolutionary ideas of liberty, equality, and fraternity originated in France and influenced the rest of the modern world. 5

OR

Write a note on Napoleon.

SECTION-E

10. Case Study:

Read the following passage and answer the questions:

"In China, elections are regularly held after every five years for electing the country's parliament, called Quanguo Renmin Daibiao Dahui (National People's Congress). The National People's Congress has the power to appoint the President of the country. Before contesting elections, a candidate needs the approval of the Chinese Communist Party. Only those who are members of the Chinese Communist Party or eight smaller parties allied to it were allowed to contest elections held in 2002-03. The government is always formed by the Communist Party."

Questions:

- 1. Can the elections in China be considered genuinely democratic? Give one reason based on the text. 1
- 2. Who holds the ultimate authority to appoint the President of China? 1
- 3. What basic pillar of a free and fair election is missing in the Chinese political system described above? 2

ALL THE BEST